## The Thomas and Donna Walker Grant

A grant has been created by Thomas and Donna Walker. Tom and Donna have enjoyed helping youth throughout their lives. They believe, with a little encouragement, these young people will be able to "step-up" to the next chapter in their lives.

This grant is to be used as a motivator for young adults to improve their lives through more schooling beyond high school. Those applying for this grant must believe in themselves, understanding that they have the potential to achieve their goals - both personal and academic.

## Criteria:

- G.P.A. 2.0 or better
- Complete high school with a diploma or GED
- Minimum of 12 hours/semester (college credit)
- Prefer member of BUMC but will consider non-members
- Have set goals and plans to improve my current situation and pursue my dreams.
- Could be high school seniors applying, but may be young people in the workforce or people who dropped out of school (after completing high school) and know they need to expand their knowledge and education
- Structure in your life shown through involvement with church and community service
- May reapply a second year for this grant

Complete and submit the attached application. Incomplete or late applications will not be considered for this grant.

Due December 3, 2021.

## **The Thomas and Donna Walker Grant Application**

Please answer the questions below clearly and concisely. This information will be used by the Scholarship/Grant Committee when making the grant selection. You may submit the form as an email if you wish to Broadway's scholarship chair, **Nancy File**, **at filen@cox.net**.

Name	Age	Cell Phone
Home Address		
Email Address - (if in high school. please do not us graduation)	e your school em	ail as this will expire post
Name of High School		
Parents'/Guardians' Name		
List all the church activities in which you have active free to attach another sheet.)	rely participated a	nd your involvement. (Feel

Broadway Walker Grant Application Continued:
Of the experiences listed above, which have been the most meaningful for you at Broadway. Explain how these experiences have benefited you, your school and your community. (Feel free to attach another sheet.)
If you are not currently enrolled in school, where are you working/tell us about your job.
List the school, community and volunteer activities and your specific involvement in each.
To what schools have you applied?
Where have you been accepted? Which school do you plan to attend?
What are your present vocational interests and goals?

Application for those applying for a Broadway GRANT

